School Improvement Plan – Elementary

School: **Freedom Park School**

Principal: **Dr. Singh**

Date: **August 2016**

School Improvement Goal Area: High Academic Achievement and Success for All

Performance Measure (with unit of measure)	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase the percentage of students reading on grade level by Grade 3 (2015 CCRPI)	48.53%	50%	51.5%	53%
Increase the percentage of students scoring Proficient or above in Math on the Grade 4 Georgia Milestones EOG	48.6%	50%	51.5%	53%
Increase the percentage of 3rd - 5th grade students scoring Proficient or above on the Science EOG	36.5%	37.6%	38.7%	40%
Increase the percentage of 3rd - 5th grade students scoring Proficient or above on the Social Studies EOG	24.7%	25.4%	26.2%	27%
Increase the school's CCRPI Target by 3% annually (2015 CCRPI)	74.2%	76.4%	78.7%	81%
Performance Measure is aligned to the RCSS Performance Objective of:				

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Initiative: **To Improve the Academic Achievement for all**

Group Affected by Initiative	Research-Based Action Steps (Tasks in Indistar)	Team or Leader who will oversee the initiative and actions & collect data	Data that the Team or Leader will collect	Timeline for implementing initiative and actions	Funding Source, Materials/Resources Needed
-Students -Teachers	-Analyze student assessment data	-Grade- Level Teams -School Leadership Team/Data Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	Technology
Students	Identify students in need of intervention	-Grade- Level Teams -School Leadership Team/Data Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	Technology
-Students -Teachers	Establish intervention requirements for the school	-Grade- Level Teams -School Leadership Team/Data Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	-Technology -Intervention Resources
-Students -Teachers	Provide differentiated grade-level instruction	-Grade- Level Teams -School Leadership Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations	August 2016-May 2017	-Technology -Intructional Resources
-Students -Teachers	Administer assessments	-Grade- Level Teams -School Leadership Team -Administrators	iReady Data, SLO Data, Progress Monitoring Data, Grades,	August 2016-May 2017	-Technology -Assessments
-Students -Teachers	Celebrate Monthly Attendance	-Teachers -Administrators	Attendance Data	August 2016-May 2017	-Technology

Principal   School Council President

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Leadership Team Member   Leadership Team Member

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Leadership Team Member   Leadership Team Member

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Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support School Improvement Plan Initiative	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Provide iReady Refresher Professional Learning (i.e., Professional Learning, Handouts)	August 2016-May 2017	Use Freedom Park Personnel to reduce cost	-Administration -Individual Teacher	-Walk-Throughs -Formative/ Summative Evaluations	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations, Student Work
Provide Math Problem Solving Professional Learning (i.e., Professional Learning, Handouts)	August 2016-May 2017	Use Freedom Park Personnel to reduce cost	-Administration -Individual Teacher	-Walk-Throughs -Formative/ Summative Evaluations	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations, Student Work
Provide English Language Arts Professional Learning (i.e., Reading-Vocabulary, Reading Comprehension-Constructed Response)	August 2016-May 2017	Use Freedom Park Personnel to reduce cost	-Administration -Individual Teacher	-Walk-Throughs -Formative/ Summative Evaluations	iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations, Student Work
Provide Classroom Management Professional Learning	August 2016-May 2017	Use Freedom Park Personnel to reduce cost	-Administration -Individual Teacher	-Walk-Throughs -Formative/ Summative Evaluations	Attendance, Behavior Tracking Data, Observations, Student Work

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Parental Involvement Plan to Support School Improvement Plan

Parent Engagement Activities	Person(s) Responsible- will oversee the actions	Evaluation Results	Evidence of Impact on Student Learning	Timeline	Estimated Cost, Funding Source, and/or Materials/Resources Needed
Host Meetings: *Volunteer Training *Parent/Teacher Conferences *STEM Day/Night (Math/Science) *EOG Night *Literacy Night *Anti-Bullying Night *PTA/PTO Meetings *School Council Meetings	-Administrators/ Staff -Teachers -School Committees	-Tracking Sheets/Logs -Conference Logs -Suggestions/ Responses -Number of visits to school/teacher websites	-Improvements on: iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations, Student Work	August 2016- May 2017	Use Freedom Park Personnel to reduce cost
Provide: Materials/ Explanation *Curriculum *Academic Assessments (EOG) *Proficiency Levels/ Progress Monitoring Results (i.e., SLO/iReady) *School Status (CCRPI/ SIP) *School Policy (Handbooks) *Complaint Procedures *Home-School Connection Notebooks (Students) *Weekly signed papers	-Administrators/Staff -Teachers -School Committees	-Tracking Sheets/Logs -Conference Logs -Suggestions/ Responses -Number of visits to school/teacher websites	-Improvements on: iReady Data, SLO Data, Progress Monitoring Data, Grades, Observations, Student Work, Student Behavior	August 2016- May 2017	Use Freedom Park Personnel to reduce cost

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*School or Class Newsletters or other Information					

** All parent meetings should be maintained throughout year with complete documentation (sign in agendas, handouts, webpage posting, shout points, etc.